KONFERENCA E VI-të FARMACEUTIKE



ME PJESEMARRJE NDERKOMBETARE



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SÉ BASHKU PER FARMACEUTIKÉN

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KONFERENCA E VI FARMACEUTIKE ME PJESEMARRJE NDERKOMBETARE "SË BASHKU PËR FARMACEUTIKËN"

Organizator Urdhri i Farmacistëve të Shqipërisë në bashkëpunim me Odën e Farmacistëve të Kosovës.

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IQHARM ERASMUS+ CBHE PROJECT – POSSIBILITY OF FUTURE IMPACT ON HIGHER EDUCATION IN THE WESTERN BALKAN REGION

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Introduction. Innovating quality assessment tools for pharmacy studies in Bosnia and Herzegovina (IQPharm) project is centered on raising the quality and modernization of pharmacy studies at public universities in Bosnia and Herzegovina including reinforcement of semi-structured experiential education (EE) in compliance with European Union (EU) standards and regulations of higher education for regulated professions.

Objective. The main goal of IQPharm project is to raise and harmonize the quality standards of pharmaceutical studies at the national level of Bosnia and Herzegovina and thus get closer to the implementation and quality assurance of study programs in EU countries, a team of professors from the University of Sarajevo-Faculty of Pharmacy and partner institutions from Bosnia and Hercegovina and other partner institutions from Europe, prepared and was awarded the Erasmus+ project IQPharm.

Results. IQPharm aims at capacity building of quality management and aims to introduce new tools for quality improvement, digitization, and modernization of pharmacy studies at public universities in Bosnia and Herzegovina, including strengthening semi-structured experiential education in line with EU standards and higher education regulations for regulated professions.

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The introduction of new tools for the assessment of the quality of study programs (Knowledge Retention Evaluation Framework, KREF) will enable the development of evidence-based recommendations for change, modification, and innovation of existing methods of knowledge transfer, didactic approaches, and curricula. The introduction of a new system of proficiency testing through experiential education (Objective Structured Clinical Examination, OSCE) will set equal standards at the national level for the learning outcomes of graduate pharmacists. The E-platform will ensure the digitization and modernization of experiential education management. Experiential education at the level of Bosnia and Herzegovina will be significantly improved through the introduction of the E-platform, by raising the standards of the practice itself and facilitating its implementation by student services, students, and their mentors. A special part of this project is the development of free modules, which are extracurricular subjects intended to enrich the knowledge of students and graduates of pharmacy. They should track the labor market trends, and thus make higher education more agile and attractive.

Conclusions. The main results of the IQPharm project could have crucial impact on the raising quality, digitalization, and modernization of higher education in the Western Balkan Region based on the transfer of knowledge, skills, and experience of project implementation in Bosnia and

Herzegovina, as well as its effect on improving the quality of the pharmaceutical profession and health care.

Keywords: quality in higher education, KREF, OSCE, E-platform, digitalization, free modules